



**LUND**  
UNIVERSITY

September 27, 2017

Department of Political Science  
*Bachelor in Development Studies*

## **Optional credits in Political Science**

Dear student,

As you know you have 30 optional credits during your second year in the BIDS-programme. Some of you will go abroad and some will stay and take courses at Lund University.

If you are staying in Lund we can offer you to take some more courses on bachelor level in Political Science as your optional credits. These courses are intended for the students who have chosen Political Science as their main subject. Please note, when you apply for optional credits in political science you do not have a place guaranteed. We will also not register you for more than 45 credits in Ladok. To be eligible to register for courses on bachelor's level you must have completed 75 percent of your programme studies including STVC02 and STVC05.

### **Courses at the Department of Political Science spring term 2018**

During the first course period of the spring term 2018 you can take two elective courses running parallel on halftime. During the second half of spring term we can offer you a course in Swedish Politics.

### **We offer the following courses for the first half of the spring semester 2018 (January 15 – March 16):**

STVC55 – Environmental Governance (7.5 credits)

STVC59 – Experts and Democracy (7.5 credits)

STVC62 – International Relations Theory in Time and Space (7.5 credits)

STVC69 - Comparative International Systems (7.5 credits)

### **Second half of the spring semester 2018 (March 19– June 3)**

STVC01, Swedish Politics (15 credits)

### **We need your application form at the latest October 16**

Hand it in to the study advisor Daniel Alfons at the Department of Political Science, or leave it in his pigeon hole (postfack) at the third floor in the building Eden.

The application form is enclosed. We will do our best to meet your preferences. For more information on literature please see the course specific webpage.

# Course descriptions

## **Environmental Governance (STVC55)**

The aim of the course is to examine environmental change as a problem of governance. We scrutinize major governance dimensions - such as actors, institutions and problem structures - at multiple levels and across domains. This includes the interplay of government, market and civil society in efforts to mitigate and adapt to environmental change.

The course critically approaches the changing institutional architecture of environmental governance, including the rise of alternative forms of governance beyond the state. Actors like regions, cities, international organizations, business, non-governmental organizations and social movements will be studied. Cases of environmental governance on various levels will be contrasted and compared, together with overlaps between environmental issues and other domains like trade and security.

The course gives opportunity to reflect on these cases in relation to central political scientific concepts like democracy, justice, legitimacy and effectiveness.

## **Experts and Democracy (STVC59)**

The course explores the role played by experts in modern policymaking. The point of departure is a democratic dilemma. On the one hand, expert knowledge is crucial for politicians to make wise and good decisions. On the other hand, there is a risk that experts come to dominate at the expense of citizen influence.

The course examines different theoretical perspectives on the meaning of key concepts like democracy, experts, and expert knowledge. It also highlights the relationship between them, and how they matter in different stages of the political decision-making process, and in different political institutions at the local, national and super-national level. The theoretical insights are also applied to concrete policy issues.

## **International Relations Theory in Time and Space (STVC62)**

International Relations Theory is a time-honoured approach to the social world. Texts that are clearly recognizable as dealing with international relations date back to the ancient Greeks. Still, most textbooks in the field take a geographically and historically very parochial stance towards its own field. It is easy to get the impression that IR theorizing is a fundamentally Western (or US) activity, that has taken place over the last 100 years or so. This course explores if this is true.

The course begins with a discussion of IR theory as a social science, followed by a survey of contemporary Western IR theory. The course then expands our temporal and spatial horizon in search for IR theory elsewhere in history and geography. Examples include India, China, Africa, and European renaissance and enlightenment thinking.

## **Comparative International Systems (STVC69)**

International relations is usually discussed as the history of the so called "Westphalian" system. This is the international system established in Europe in the wake of the Treaty of Westphalia, 1648. The Westphalian system is based on state sovereignty, on anarchical relations between states, and on constant threats of war. From this perspective the history of international relations is the story of how the Westphalian system gradually expanded to take over the world.

And yet, historically speaking, there have been several other international systems that were not based in Europe, and which are not best characterized by sovereignty, anarchy and war. This course focuses on the most prominent of these alternatives: the Sinocentric international system, the Mongols and the Arabic international systems. The course also covers the international systems of South-east Asia, Japan, Africa, pre-Columbian America and the Pacific Ocean. By

discussing the logic and nature of these alternatives, the course provides a history of international relations from a non-European point of view.

### **Swedish Politics (STVC01)**

The aim of the course is to give a general understanding of Swedish political life, and to introduce students to political science research on various aspects of Swedish politics.

The course covers the main features of vital political institutions, such as the constitution and the electoral system. This is accompanied by a discussion of political actors, such as parties, interest groups, and the relations between the state and society. In addition, the course addresses the orientation of public policy in certain areas, such as the construction of the welfare state, foreign policy, security policy, and environmental policy.



**LUNDS**  
UNIVERSITET

Statsvetenskapliga institutionen  
Kandidatprogram i utvecklingsstudier

## Ansökan till kurser i statsvetenskap

**Ska vara statsvetenskapliga institutionen tillhanda senast den 16 oktober 2018.**

Namn: \_\_\_\_\_

Personnummer: \_\_\_\_\_

Telefon: \_\_\_\_\_

E-post: \_\_\_\_\_

**Vårterminen 2018, Period 1 (15 januari – 16 mars)**

**Alternativ 1 (7,5 hp + 7,5 hp)**

\_\_\_\_\_  
(Kurskod, kursnamn, högskolepoäng)

\_\_\_\_\_  
(Kurskod, kursnamn, högskolepoäng)

**Alternativ 2. Reservalternativ till ovanstående val (7,5 hp + 7,5 hp)**

\_\_\_\_\_  
(Kurskod, kursnamn, högskolepoäng)

\_\_\_\_\_  
(Kurskod, kursnamn, högskolepoäng)

**Vårterminen 2018, Period 2 (19 mars – 3 juni) Ska motsvara totalt 15 hp**

\_\_\_\_\_  
(Kurskod, kursnamn, högskolepoäng)

\_\_\_\_\_  
(Kurskod, kursnamn, högskolepoäng)



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## **Application form for courses in Political Science**

**Hand in to the application form to the Department of Political Science no later than October 16, 2018.**

Name: \_\_\_\_\_

Civic registration number: \_\_\_\_\_

Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

### **First Half of Spring Semester 2018. January 15 – March 16**

#### **Alternative 1**

Should be equivalent to 15.0 credits

\_\_\_\_\_  
(Course code, course name, credits)

\_\_\_\_\_  
(Course code, course name, credits)

#### **Alternative 2**

Should be equivalent to 15.0 credits

\_\_\_\_\_  
(Course code, course name, credits)

\_\_\_\_\_  
(Course code, course name, credits)

### **Second Half of Spring Semester 2018. March 19 – June 3**

Should be equivalent to 15.0 credits

\_\_\_\_\_  
(Course code, course name, credits)